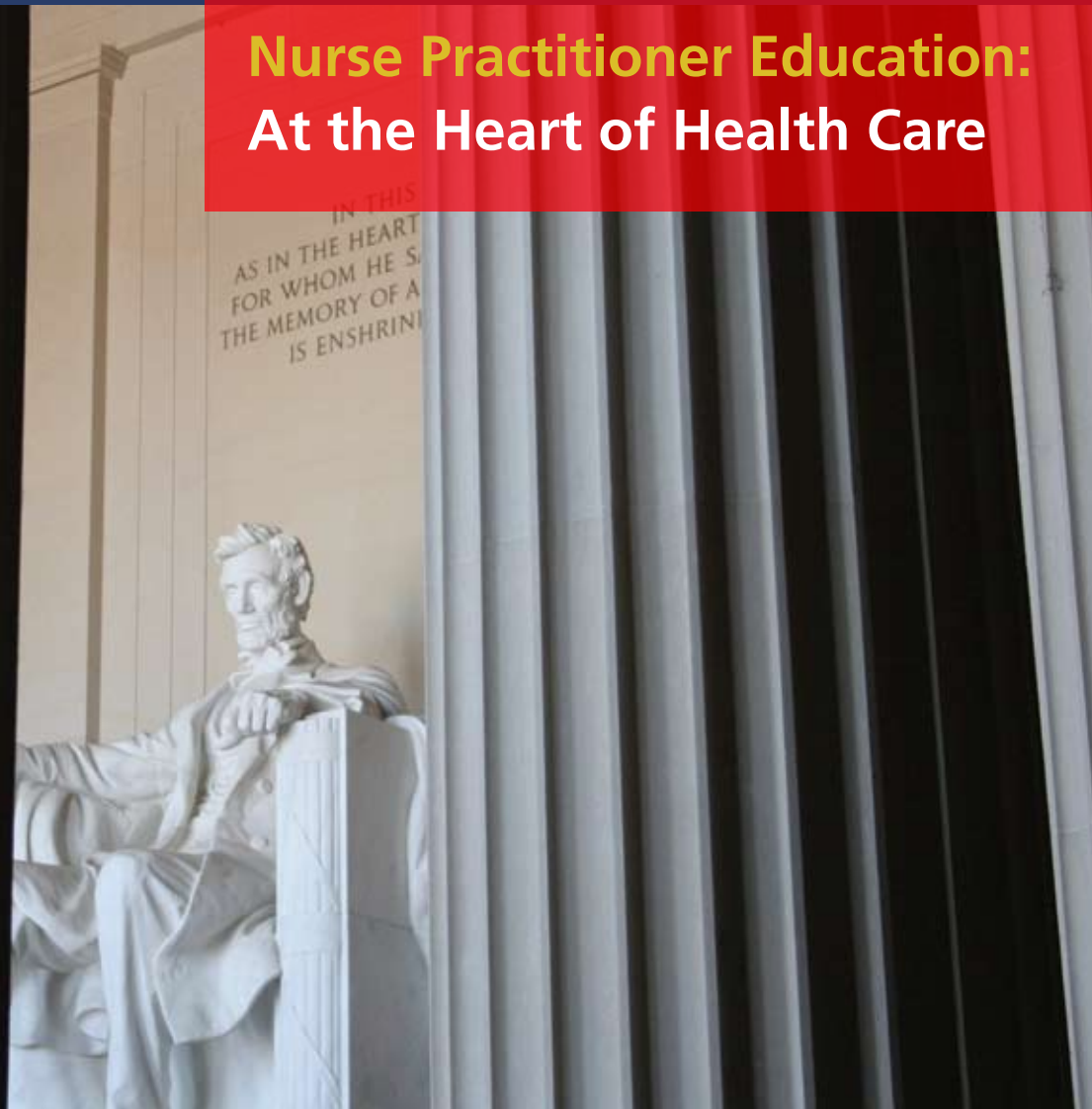


# 36th Annual Meeting

April 14-18, 2010  
Omni Shoreham  
Washington, DC

**Nurse Practitioner Education:  
At the Heart of Health Care**



# NONPF 36th ANNUAL MEETING

April 14-18, 2010 | Omni Shoreham Hotel | Washington, DC

## *Nurse Practitioner Education: At the Heart of Health Care*

Dear Colleagues:

NONPF is turning 30 years old in April! We invite you to join us for another outstanding conference and a celebration. Nurse practitioner educators began meeting annually in 1974 to develop curricular standards and network, and the first 6 meetings marked the formative years of NONPF. By 1980, participants recognized the need for a national organization to represent and advance the ongoing needs for nurse practitioner education. Thirty years later, NONPF is a strong, influential organization working on our behalf.

The NONPF Board selected the conference theme of "Nurse Practitioner Education: At the Heart of Health Care" to highlight how foundational education is to quality health care. Nurse Practitioners are central to advancing new (and reformed) models in health care, and an ongoing commitment to quality nurse practitioner education is imperative to the preparation of this highly qualified workforce. The plenary sessions in the conference will address current topics impacting nurse practitioner education, such as competency-based assessment, LACE implementation, and influencing policy. The concurrent and poster sessions will continue to showcase the innovative work of educators.

It was by no accident that NONPF returned to Washington, DC for this historic conference. April is truly a wonderful time to be in Washington, DC. The cherry blossoms are in bloom, spring is well under way, and the city is vibrant with activities. The NONPF national office is based in Washington, DC, and we are pleased to be able to bring the conference back to our home town after 10 years. With all the work on health care reform over the last year, this city is definitely the focal point for health-related discussions.

The NONPF annual conference provides the unique forum to converge to discuss nurse practitioner educational issues. No other event offers this exclusive focus, as well as the opportunity to share ideas, have fun, and build ties with other NP educator colleagues. We invite you to join us look forward to seeing you in Washington, DC, for another special meeting.

Sincerely,

Sheila Melander, DSN, ACNP-BC, FCCM, FAANP  
Conference Chairperson '10  
Professor, University of Tennessee Memphis

## Conference Objectives

Upon completion of the 36th Annual Meeting, participants will be able to:

- Review current US health policy initiatives and implications for NPs
- Discuss the implications of implementing the APRN Regulation Model
- Discuss competency assessment for the health disciplines
- Identify strategies for advancing NP educational policy issues
- Highlight new teaching strategies and Innovations for NP education

## President's Address



Join Mary Anne Dumas, PhD, RN, FNP-BC, FAANP, for her "NONPF State of the Union" address during the annual business meeting on Saturday, April 17. Dr. Dumas will conclude her two-year term in April. In addition to her duties as president, Dr. Dumas is Professor at Stony Brook University and maintains

clinical practice as an Adult NP in primary care at Northport VA Medical Center.

## NONPF Welcomes New President



At the conclusion of the annual business meeting on Saturday, April 17, Shirlee Drayton-Brooks, PhD, FNP-BC, CRRN, FAANP, will begin her two-year term as NONPF president. Dr. Drayton-Brooks is Associate Professor and Director of the Family Nurse Practitioner and Doctor of Nursing Practice programs at

Widener University. She is a board certified family nurse practitioner who maintains practice at a faith-based health clinic in Philadelphia, PA. She also is serving a 4-year term as an HHS Secretary appointee to the National Advisory Council on Nursing Education and Practice (NACNEP).

## Plenary Sessions

Our opening Thursday session will provide a Washington, DC insider's view on current US health policy and the status of health care reform, including opportunities for NPs. The conversation during the Friday morning plenary session will focus on the implications for nurse practitioner education with LACE and implementation of the Consensus Model on APRN Regulation. Competencies are at the heart of NP education, and on Saturday morning we will hear from across the border on strategies for competency assessment as well as a discussion of a systems approach and ensuring competency versus proficiency. On Sunday, we return the focus to policy activities with a specific look at how NPs and NP educators can shape the future for NP practice.

# Hotel & Travel

## Hotel Information— Reserve Early

The 36th Annual Meeting will be held at the Omni Shoreham Hotel. The Omni is one of Washington's most historic and beautiful hotels in the city. The Hotel is located within a few blocks of the city's metro rail subway system, which will give guests easy access to The White House, Smithsonian, the Capital, and many more sights in Washington, DC.

An on-site sports club, brand new spa, swimming pool, whirlpools, and restaurants, are just a few of the many amenities available for guests. The Omni also is located on 11 acres of woodlands that overlook Rock Creek Park and is close to many of the city's popular attractions. The National Zoo, Dupont Circle, Embassy Row, and Adams Morgan are within a short reach. The hotel is offering NONPF attendees the special rate of \$239 per night. Reserve your room now by going to the 36th Annual

Meeting page on the NONPF Web site or by going directly to Omni Online Reservations <http://www.omnihotels.com/FindAHotel/WashingtonDCShoreham/MeetingFacilities/NationalOrganizationofNursePractitionersFacultiesAnnualMeeting4.aspx> To obtain special perks during your stay, including complimentary Internet service in your hotel room, go to the Omni Hotels Web site (<http://www.omnihotels.com/SelectGuestProgram.aspx>) and click "Join Now."

## Transportation

The Greater Washington, DC area is serviced by three major airports: Baltimore/Washington International (BWI), Washington Dulles International, and Ronald Reagan Washington National Airport. In addition, Union Station provides frequent train service on Amtrak to most major cities along the East Coast corridor.

## REGISTER ONLINE:

[www.nonpf.org](http://www.nonpf.org) and select "Register for 36th Annual Meeting" option under ACTIVITIES section of Web site.

## Exhibits & Sponsorship Opportunities

NONPF welcomes applications for exhibits at the NONPF 36th Annual Meeting. View the exhibit form for more details at [www.nonpf.org](http://www.nonpf.org). The registration deadline is March 18. Contact the NONPF office with questions about exhibits and sponsorship.

## Registration

We recognize that Washington, DC is an expensive city, and we have done our best to minimize your expenses beyond the hotel and travel by maintaining a low registration price (markedly lower than other national conferences) that includes most of your meals. The meeting registration fee covers admission to all plenary and concurrent sessions, the exhibits and poster displays, Thursday evening reception, continental breakfast each morning, Friday and Saturday lunch, and the Saturday evening banquet. A special spouse/guest registration is available to provide access to the social activities (Thursday reception, Friday lunch, & Saturday dinner), and extra tickets are available for the Saturday dinner. NONPF offers a group discount of 5% per person for institutions registering 3 or more people for the conference. Register online through the link on the NONPF conferences Web page or use the registration form on page 12. Contact the NONPF office at 202-289-8044 with questions or for the group rate.

## Contact Hours

NONPF is applying for continuing education approval. Credit hours will be awarded for preconference seminars, plenary sessions, concurrent sessions, and dedicated poster presentation viewing times. Estimated contact hours for the general program (including plenary, concurrent and poster sessions) is 18 and 3 for each preconference.

## Washington, DC



*It is the nation's capital, the hub of health reform activities, and home of the famed Cherry Blossom Parade. Washington, DC is a beautiful, vibrant city in April and will offer a wide array of entertainment options to visitors. The 36th Annual Meeting page on the NONPF Web site will feature extensive information about exhibits, performances, and activities going on in Washington, DC, over the dates of the conference.*



# Special Events & Activities



## Leadership Breakfast

The NONPF Board of Directors is pleased to initiate its first annual fundraising Leadership Breakfast. The purpose of the event is to provide an opportunity for members to meet and chat with national nursing leaders over breakfast. Attendees will be able to query leaders individually and/or collectively to provide insight as to becoming engaged in national leadership roles both within nursing and interprofessional groups. The fee for the breakfast is \$100, and the number of attendees will be limited. Please join us for this exciting opportunity to support NONPF and connect with nursing leaders.

## Poster Sessions

NONPF will be offering again this year the APEA Outstanding Poster Awards. A unique set of poster presentations will be on display each day with designated times in the program for poster viewing. The Thursday afternoon posters will be on display in conjunction with the opening of the exhibit hall prior to the opening plenary session. Electronic posters will be on display on Friday and Saturday during poster sessions. CE credit will be available for each day that participants view the posters.

## SIG Meetings

The NONPF Special Interest Group (SIG) meetings will be held on Friday, April 16, 12:30–2:00 pm. Meeting space will be provided for existing SIGs: Academic Nursing Centers; Acute Care; Distance

Learning; Gerontological; International; Program Directors; Psychiatric-Mental Health; and Research.

## Tour Options

On Friday afternoon, a guided walking tour of the historic Kalorama Neighborhood is available. The tour will begin from the Omni Shoreham, cross over beautiful Rock Creek Park, and take participants back into history. The highlight of the tour is the Washington National Cathedral, which took 83 years to complete. Participants will have time to explore the Cathedral and its gardens before returning back to the hotel. The approximate tour time is 2 hours. Anticipate heavy walking, including some hills and steps. Tour cost is \$15 per person.

On Friday evening, see the Federal City aglow at dusk! On this bus tour, participants will tour the magnificently illuminated memorials and beautifully lighted Capitol dome. Some of our highlights to view from the bus will be The White House, Capitol Hill, the Kennedy Center, and the Georgetown Waterfront. The tour will include the opportunity to step off of the bus and spend more personal time with the following memorials:

- FDR Memorial
- Lincoln Memorial
- Vietnam Wall and Korean Memorial
- Iwo Jima Memorial (which offers a beautiful view of the city from across the Potomac River)
- World War II Memorial (Washington's newest memorial)

The tour departs at 7:30 pm and will take approximately 2.5 hours. The tour cost is \$35 per person.

## Orientation

The Member Resources Committee is hosting an orientation session entitled "Getting to Know NONPF: An Information Session for Preceptors and Newcomers." The committee invites individuals who are first-time attendees, new members within in NONPF,

and/or primarily hold a preceptor role in NP education to attend this welcome session on Thursday, April 15, 4:30 PM.

## Welcome Reception

NONPF invites you to the opening social event of the meeting on Thursday, April 15, 7:30 – 9:00 pm. Immediately following the presentation of the Lifetime Achievement Award, attendees can join colleagues for a networking and ice-breaker reception.

## Annual Recognition Awards

NONPF will present the annual recognition awards during the evening dinner on Saturday, April 17.

## Saturday Evening Dinner

On Saturday evening, the NONPF Conference Committee has planned a dinner at the National Press Club. Share a piece of history – see what has been a part of Washington life for nearly 100 years. This club has been host to all of the Presidents of the United States since Theodore Roosevelt, as well as to kings and queens, prime ministers, premiers, senators, congressmen, cabinet officials, ambassadors, scholars, entertainers, business leaders, and athletes. After hors d'oeuvres, attendees will enjoy a seated dinner followed by the annual awards presentation. A special revue shall also be a feature of the evening to mark NONPF's 30th birthday celebration.

## Fun Run

Join NONPF colleagues for a scenic run or walk along the picturesque Rock Creek Park on Saturday, April 17. Maps, T-shirts, and more will be available at the conference.



# Preconference Seminars



**WEDNESDAY, APRIL 14**

## **PRECONFERENCE 1: Pharmacology Update 3:00-6:00 pm**

Margaret Fitzgerald, DNP, FNP-BC, NP-C, FAANP, CSP, president and the principal lecturer of Fitzgerald Health Education Associates, is offering this seminar to provide NP educators with current knowledge as well as content for valuable “teachable moments” in pharmacology. This session will provide updates on (1) guidelines for the treatment of hypertension, dyslipidemia, and others, as released, (2) newly approved products (including antimicrobials and others, as these are FDA approved), and (3) latest boxed warnings and

other FDA mandated warnings about existing medications. Participants will receive 3 pharmacology contact hours for this session.

**THURSDAY, APRIL 15**

## **PRECONFERENCE 2: Health Policy for NP Educators: A Briefing 8:30-11:30 am**

Nurse practitioner faculties have the challenge of preparing the next generation of NP advocates. As seen with the reactions to recent proposals for health reform, just as many challenges lie ahead for nurse practitioners as do opportunities. Faculty need to keep abreast of current policy issues and stay engaged in advocacy work to lead the way for student engagement. This session will provide NP educators with updates on policy issues of most relevance for NP education and practice (e.g., New Delivery Models – ACOs, Patient-Centered Primary Care, Graduate Nursing Education, Title VIII funding, Home Health, Health Reform, and more). Participants will receive guidance on working with government agencies and legislative offices (federal and state) to advance NP issues, as well as strategies for engaging students in policy activities.

**THURSDAY, APRIL 15**

## **PRECONFERENCE 3: Building NP Competence in Genomics 1:00-4:00 pm**

The era of genomic healthcare – personalized healthcare – is upon us, and clinicians increasingly must understand genetics and genomics. Nurse practitioner faculty report challenges in identifying the critical content to integrate into nurse practitioner curricula. This session will provide NP educators with background information about personalized medicine and the human genome project, an overview of key issues, presentation & discussion of new

graduate level competencies for nurses in genetics, and detailed content focus on pharmacogenomics. Presenters are Manju T. Beier, PharmD, FASCP, CGP, Senior Partner, Geriatric Consultant Resources LLC; University of Michigan and Karen E. Greco, PhD, RN, ANP-BC. President of International Society of Nurses in Genetics; Contractor, National Cancer Institute Genetics Branch.

**THURSDAY, APRIL 15**

## **PRECONFERENCE 4: Reimbursement Update for NP Education 1:00-4:00 pm**

Carolyn Buppert, NP, JD, returns to NONPF to provide an update on reimbursement issues for nurse practitioners. Many nurse practitioners' salary and job security depend upon an employer obtaining third-party reimbursement for the practitioners' services. A new graduate who has had some education about billing and coding will have a selling point to offer when seeking employment. This session provides faculty with current information on subject matter that should be taught NP students, as well as provides practical information for their own practice activities. Carolyn is the author of *The Nurse Practitioner's Business Practice and Legal Guide* (3rd edition, 2008) and *The Primary Care Provider's Guide to Compensation and Quality: How to get paid and not get sued* (2nd edition, 2005), both published by Jones & Bartlett Publishers

*Washington National Cathedral*



*Photographs of Washington, DC by Candice Hoffman*



# Program at a Glance

## WEDNESDAY | April 14

3:00–6:00 PM

**PRECONFERENCE 1: Pharmacology Update**  
*Margaret Fitzgerald, DNP, FNP-BC, NP-C, FAANP  
Fitzgerald Health Education Associates*

## THURSDAY | April 15

8:30–11:30 AM

**PRECONFERENCE 2: Health Policy for NP Educators: A Briefing**  
*A panel of NPs and analysts in policy roles at the national and state levels. See online for more details.*

1:00–4:00 PM

**PRECONFERENCE 3: Building NP Competence in Genomics**  
*Manju T. Beier, PharmD, FASCP, CGP, Senior Partner, Geriatric Consultant Resources LLC; University of Michigan  
Karen E. Greco, PhD, RN, ANP-BC. President of International Society of Nurses in Genetics; Contractor, National Cancer Institute Genetics Branch*

1:00–4:00 PM

**PRECONFERENCE 4: Reimbursement Update for NP Education**  
*Carolyn Buppert JD, Author of "Nurse Practitioner's Business Practice and Legal Guide."*

4:15–5:15 PM

**Getting to Know NONPF: An Information Session for Preceptors and Newcomers**

4:15–5:15 PM

**Diversity Meeting**

4:15–5:45 PM

**Poster Presentations Exhibit Hall Open**

6:00–6:15 PM

**Welcome & Opening Remarks**  
*Mary Anne Dumas, PhD, RN, FNP-BC, FAANP, NONPF President;  
Sheila Melander, RN, DSN, ACNP, FAANP, FCCM, Conference Chairperson*

6:15–7:15 PM

**PLENARY SESSION: Health Policy & Politics**

7:15–9:30 PM

**Lifetime Achievement Award and Welcome Reception**  
Join us in honoring Irene Sandvold, CNM, DrPH, FACNN, with the NONPF Lifetime Achievement Award for her extensive work on behalf of NP education.

## FRIDAY | April 16

7:30–8:30 AM

Breakfast, Exhibits, Posters

7:30 AM–2:00 PM

Exhibit Hall Open

7:30–8:30 AM

Leadership Breakfast  
(Additional Registration)

8:45–10:30 AM

**PLENARY SESSION: LACE Implementation for NP Education**

Report on Adult-Gerontological NP Competencies  
*M. Katherine Crabtree, DNSc, ANP-BC, FAAN, National Organization of Nurse Practitioner Faculties*

*Joan Stanley, PhD, CRNP, FAAN, American Association of Colleges of Nursing  
Psych-Mental Health NP Update  
Mary D. Moller, DNP, APRN, PMHCNS-BC, CPRP, FAAN. President, American Psychological Nurses Association  
LACE Roundtable  
Representations from NP-related licensure, accreditation, certification, and education*

10:30–11:00 AM

Break, Exhibits, Posters

11:00 - 12:15

**Concurrent Sessions FA I-VI**

12:15–2:00 PM

**Lunch with Exhibitors; Networking Poster Presentations**

12:30–2:00 PM

**Special Interest Group Meetings**  
(Academic Nursing Centers, Acute Care, Distance Learning, Gerontological, Program Directors, Psychiatric-Mental Health, Research)

2:15–3:30 PM

**Concurrent Sessions FB I-VI**

3:30 PM

Afternoon free for city exploration or continued networking with colleagues. Tour Option

## SATURDAY | April 17

7:30–8:30 AM

Breakfast, Exhibits, Posters

7:30 AM–12:00 PM

Exhibit Hall Open

7:30–9:00 AM

Poster Presentations

7:15–8:45 AM

**NONPF Standing Committee Meetings**  
Capital Development & Marketing, Curricular Leadership, Faculty Development, and Member Resources,

9:00–10:15 AM

**PLENARY SESSION**

Evaluation in Competency-Based Education  
Speakers:  
*Zubin Austin, PhD, Associate Dean-Academic, Associate Professor and OCP Research Professor in Pharmacy, University of Toronto  
Gloria Joachim, MSN, NP(F), FNP-BC, University*

*of British Columbia, School of Nursing*

10:15 AM–10:30 AM Break; Exhibits  
Poster Session

10:30–11:45 AM

**Concurrent Sessions SA I-VI**

12:00- 1:30 PM

**LUNCHEON PLENARY SESSION**

**President's Address**

*Mary Anne Dumas, PhD, RN, FNP-BC, FAANP*

**Business Meeting**

Full Board, committee & SIG updates, special project reports, and other membership issues

1:45–3:00 PM

**Concurrent Sessions SB I-VI**

3:15–4:30 PM

**Concurrent Sessions SC I-VI**

6:00 PM

**Annual Dinner at the National Press Club**

Annual recognition awards & fun "revue" of NONPF for its 30th birthday

## SUNDAY | April 18

8:00–8:30

Breakfast & Open Roundtable Discussions

8:30–11:00 AM

**PLENARY SESSION: Preparing NPs to Influence Policy**

8:30–8:40 AM

**Introductory Remarks**

*Shirlee Drayton-Brooks, PhD, FNP-BC, CRRN, New NONPF President*

8:40–9:10 AM

**Raising the Profile of NPs & NP Education**

*Nancy Ridenour, PhD, APRN-BC, FANN, Dean University of New Mexico School of Nursing, RWJ Health Policy Fellow  
Sheldon Fields, PhD, RN, University of Rochester School of Nursing, RWJ Health Policy Fellow*

9:10–9:20 AM

Break

9:20–10:15 AM

**Perspectives on National Activities**

*Representatives from national nursing organizations to discuss policy development*

10:15–11:00 AM

**United we Stand, Divided We Fall: A Conversation**

*Nancy Ridenour, Sheldon Fields, Shirlee Drayton-Brooks, National Panels, and NONPF conference attendees*

# Concurrent Sessions

Friday, April 16 | FA-I TO FA-VI | 11:00 AM-12:15 PM

<p><b>FA-I Clinical Topics</b></p>	<p><b>Critical Incidents: Utilizing Role Play for Low Frequency, High-Risk Patient Scenarios in the Classroom</b>  <i>Tracy Baum, MS, CNP, South Dakota State University</i></p>	<p><b>Equipping Future Nurse Prescribers Through a Blended Advanced Pharmacology and Therapeutics Course</b>  <i>Teresa W. Wilborn, PharmD, PhD, Bruce A. Waldrop, RPh, PhD, and Pamela J. Sims, PharmD, PhD, Samford University and University of Alabama Birmingham; Gail E. Acre, MSN, and Pamela N. Fordham, DSN, University of Alabama Birmingham; and Joshua P. Thomas, MBA, Samford University</i></p>	<p><b>Health Promotion: Let's Practice What We Preach!</b>  <i>Jane Kapustin, PhD, CRNP, BC-ADM, FAANP, University of Maryland</i></p>
<p><b>FA-II: Interprofessional Topics</b></p>	<p><b>How Nurse Practitioners Compare with Physicians and Nurses Regarding Moral Distress</b>  <i>Jill Winland-Brown, EdD, MSN, FNP-BC, Florida Atlantic University, and Dawn Chiarenza, MSN, RN, St. Lucie Medical Center</i></p>	<p><b>Creating an Interprofessional Education (IPE) Workshop Module</b>  <i>Valerie Gruss, PhD, CNP-BC, University of Illinois Chicago</i></p>	<p><b>Interdisciplinary Experiences in Nurse Practitioner Education</b>  <i>Joyce G. Conley, PhD, RN, University of Detroit Mercy</i></p>
<p><b>FA-III: Genetics Topics</b></p>	<p><b>Genomics and Family Systems Assessment</b>  <i>Susan Andersen, PhD, RN, FNP-BC, Texas Tech University Health Sciences Center</i></p>	<p><b>Integrating Genetics across the Graduate Curriculum</b>  <i>Carla Dieter, EdD, FNP-BC, South Dakota State University</i></p>	<p><b>Implementing a Genetics Care Subspecialty for Advanced Practice Nursing Students</b>  <i>Jean Boucher, PhD, ANP, BC and Omanand Koul, PhD, University of Massachusetts Worcester</i></p>
<p><b>FA-IV Armchair Discussion</b></p>	<p><b>Debating Online versus Face-to-Face Teaching and Learning in Nurse Practitioner Education</b>  <i>Mary Benbenek, PHD, (c), MS, RN, C.FNP, CPNP, Diane Schadewald, DNP, RN, CNP, FNP, WHNP, Georgia Nygaard, DNP, RN, CNP, Gwen Short, DNP, CNP, MPH and Catherine Louise Juve, PhD, MSPH, CNP, RN, University of Minnesota</i></p>		
<p><b>FA-V Symposium</b></p>	<p><b>Addressing the Health Care Crisis with an Innovative DNP Program</b>  <i>Organizer: Carolyn Rutledge, PhD, FNP-BC</i></p> <p><b>Addressing the Health Care Crisis with an Innovative DNP Program</b>  <i>Carolyn Rutledge, PhD, BC, FNP, Old Dominion University</i></p>	<p><b>The DNP Student as a Change Agent in the Business of Practice</b>  <i>Laurel Garzon, PhD, PNP, Old Dominion University</i></p> <p><b>Leveraging the Care of Vulnerable Populations through the DNP Student Generated Educational Programs</b>  <i>Micah Scott, MS, APRN, BC, FNP, Old Dominion University</i></p>	<p><b>The DNP as a Leader in the New Era of Healthcare</b>  <i>Michelle Renaud, PhD, MSN, Old Dominion University</i></p> <p><b>Optimizing the Roles of the DNP Student in Practice through the Capstone Project</b>  <i>Kathleen Putnam, PhD, WHNP-BC, Old Dominion University</i></p>
<p><b>FA-VI Workshop</b></p>	<p><b>Everything You Wanted to Know About Quality and Safety: Putting Competencies Into the Classroom</b>  <i>Joanne M. Pohl, PhD., ANP-, BC, FAAN, University of Michigan; Kathryn Fiantt, DNS, APRN, FAANP, University of Texas Medical Branch; Shirlee Drayton-Brooks, PhD, FNP, APRN, BC, Widener University; Monica S. Scheibmeir, PhD, ARNP, Washburn University</i></p>		

Friday, April 16 | FB-I TO FB-VI | 2:15 PM-3:30 PM

<p><b>FB-I: Research Topics</b></p>	<p><b>A Model for Building Nurse Practitioner Research Skills</b>  <i>Nancy M. Terres, PhD, RN, BC, and Jeanne M. Cartier, PhD, PMHCNS, BC, MGH MGH Institute of Health Professions</i></p>	<p><b>Conducting Research for New NP Faculty: How do I Start?</b>  <i>Beverly Greenwald, PhD, FNP, Kathryn E. Artnak, PhD, RN, MA, and Susan Wilkinson, PhD, RN, CNS, Angelo State University</i></p>	<p><b>Patient Outcomes from Nurse Practitioner Care: A Systematic Review of Research on Quality, Safety and Effectiveness</b>  <i>Julie A. Stanik-Hutt, PhD, ACNP, CCNS, FAAN, The Johns Hopkins University; Robin Newhouse, PhD, RN, CNAA-BC, CNOR, University of Maryland; and Kathleen White, PhD, RN, CNAA, The Johns Hopkins University</i></p>
<p><b>FB-II: Diversity Topics</b></p>	<p><b>Cultural Competence and Health Disparity Education in NP Programs</b>  <i>Susan Berg, DNP, APRN, FNP-BC, Missouri State University</i></p>	<p><b>Erasing Invisibilities: The Role of Advanced Practice Nurses and Nurse Educators in the Healthcare of Lesbians</b>  <i>Caroline Dorsen, MSN, FNP, BC, New York University, and Lena Sorensen, PhD, RN, MGH Institute of Health Professions</i></p>	<p><b>Enhancing Education &amp; Eliminating Health Barriers: Embracing Diversity</b>  <i>Joanne Singleton, PhD, RN, FNP-BC, FNAP, Pace University</i></p>
<p><b>FB-III: Simulation Topics</b></p>	<p><b>Using Simulation to Evaluate Clinical Competency among Acute Care Nurse Practitioner and Clinical Nurse Leader Graduate Students: An Innovative Approach</b>  <i>Valerie K. Sabol, PhD, ACNP-BC and Kay Blum, PhD, CRNP, University of Maryland</i></p>	<p><b>The Use of Simulation in Nurse Practitioner Education</b>  <i>Marjorie G. Webb, RN, MSN, ACNP, Metropolitan State University</i></p>	<p><b>Raising the Bar on Competency Testing: Integrating Objective Structured Clinical Exams (OCSE) and Simulation Technology for Nurse Practitioner Students</b>  <i>Patricia Reidy, DNP, FNP-BC and Elissa C. Ladd, PhD, RN, FNP-BC, MGH Institute of Health Professions</i></p>

# Concurrent Sessions

<b>FB-IV: Armchair Discussion</b>	<b>Dialoguing on Scope of Practice in Acute Care Settings</b> <i>Ruth Kleinpell, PhD, RN, FAAN, FAANP, Rush University; Kathy S. Magdic, MSN, ACNP-BC, FAANP, University of Pittsburgh; and Kristine Anne Scordo, PhD, RN, ACNP-BC, Wright State University</i>		
<b>FB-V: Symposium</b>	<b>Evaluation of Student Nurse Practitioner Competencies</b> <i>Organizer: Donna M. Hallas, PhD, PNP-BC, CPNP</i>  <b>Analysis of Direct Contact Clinical Hours as a Means of Evaluation for NP Student Competencies</b> <i>Babette Biesecker, RN, FNP-BC, HNP, AHN-BC, MS, New York University</i>	<b>Clinical Simulations and Performance-based Assessments in the Acute Care Nurse Practitioner Program</b> <i>Mary M. Brennan, MS, ACNP-BC, ANP, CNS, New York University</i>  <b>Innovative Evaluation of Clinical Competencies for Primary Care PNP Students</b> <i>Donna M. Hallas, PhD, PNP-BC, CPNP, New York University</i>	<b>Integration of DNP Competencies in Capstone Experiences</b> <i>Jamesetta A. Newland, PhD, RN, FNP-BC, FAANP, DPNAP, New York University</i>  <b>Future Directions for Evaluation of NP Student Clinical Competencies</b> <i>Judith Haber, PhD, APRN, BC, FAAN, New York University</i>
<b>FB-VI: Armchair Discussion</b>	<b>Is It All Bells and Whistles: What Is the Added Educational Value of Technology?</b> <i>Christine Pintz, PhD, FNP, Stephanie Wright, PhD, FNP, and Laurie Posey, EdD, George Washington University</i>		

## Saturday, April 17 | SA-I to SA-VI | 10:30 am-11:45 am

<b>SA-I: Armchair Discussion</b>	<b>The Balancing Act</b> <i>Michaelene P. Jansen, PhD, RN, GNP-BC, FNP-C, University of Wisconsin; Mary Anne Dumas, PhD, RN, CFNP, FAANP, Stony Brook University; and MJ Henderson, MS, GNP-BC, MGH Institute of Health Professions</i>		
<b>SA-II: DNP Topics</b>	<b>Implementing a Practice Doctorate: Lessons Learned</b> <i>Nan S. Leslie, PhD, RNC-WHNP, and Susan McCrone, PhD, West Virginia University, Morgantown; and Barbara L. Nunley, PhD, RN, GCNS-BC, West Virginia University-Charleston Division</i>	<b>Designing A DNP Epidemiology Course Based on Centers For Disease Control and Prevention (CDC) Epidemiology Resources</b> <i>Christopher W. Blackwell, PhD, ARNP, ANP-BC, University of Central Florida</i>	<b>Evaluation of a DNP program: Where Do We Go From Here?</b> <i>Concetta L. Zak, DNP, MBA, APRN, BC, Kathleen A. Baldwin, PhD, RN and Roberta L. Lyons, MPH, University of Illinois Chicago</i>
<b>SA-III: Simulation Topics</b>	<b>The Courtney Nurse Practitioner Practice Model: Comprehensive Patient Centered Care Depicted in Video Simulation Cases</b> <i>Maureen (Reni) Courtney, APRN, FNP-BC, PhD and Andrea Schram, APRN, FNP-BC, MSN, University of Texas at Arlington</i>	<b>Evaluating the Impact of the Standardized Patient Program Utilizing Individuals with Disabilities</b> <i>Andrea Brassard, DNSc, MPH, ANP, The George Washington University</i>	<b>Multi-center Development and Testing of a Simulation-based Cardiopulmonary Assessment Curriculum for Advanced Practice Nurses</b> <i>Julie Settles, MSN, ACNP-BC, CEN, Indiana University</i>
<b>SA-IV: Armchair Discussion</b>	<b>Having it All: Faculty Practice and Clinical Competency in Acute Care</b> <i>Mary E. McCulley, RN, MS, PNP-BC, CPNP-AC, Mary Lynch, RN, MS, MPH, PNP, FAAN, Annette Carley, RN, MS, NNP-BC, PNP-BC, University of California, San Francisco</i>		
<b>SA-V: Improvement Topics</b>	<b>National Diagnostic Testing as Entry Requirement for Final FNP Practicum</b> <i>Karen Koozer Olson, RN, FNP-BC, PhD, FAANP, and Irma Jordan, MSN, FNP-BC, University of Tennessee, Health Science Center</i>	<b>Improving Informatics Knowledge and Skills Through the Use of the Electronic Health Record</b> <i>Katherine Dontje, MSN, FNP, BC and Mary Jane Cook, MSN, FNP-BC, Michigan State University</i>	<b>The Gnome Method: A Tool for Developing NP Student Quality Improvement Service Learning Projects in Primary Care</b> <i>Margaret McAllister, PhD, FNP-BC, FAANP, and Karen Dick, PhD, GNP-BC, FAANP, University of Massachusetts Boston</i>
<b>SA-VI : Precepting Topics</b>	<b>Precepting APN Students: Joys and Pitfalls</b> <i>Eileen R. Giardino, PhD, RN, ANP-C, FNP-C, University of Texas Health Science Center - Houston</i>	<b>Precepting in a New Healthcare Era</b> <i>Kathryn Swartwout, PhD, Rush University, and Catherine Ferrario, PhD, FNP, BC, University of St. Francis</i>	<b>Targeted Preceptor Skill-Building for Nurse Practitioners</b> <i>Sharon L. Colbert, MSM, BS, and Kimberly McEvers, MPH, University of Missouri-Kansas City</i>

## Saturday, April 17 | SB-I to SB-VI | 1:45 pm–3:00 pm

<b>SB-I: Assessment Topics</b>	<b>A Progressive Nurse Practitioner Student Clinical Evaluation Tool</b> <i>Tamera Pearson, PhD, ACNP, East Tennessee State University</i>	<b>Measuring the Assimilation and Integration of NONPF Family Nurse Practitioner Competencies Into FNP Education: Student Self- Evaluation</b> <i>Julie Smith Taylor, PhD, RN, WHNP-BC, University of North Carolina Wilmington</i>	<b>Clinical Evaluation: Connecting Preceptors, Faculty and Students</b> <i>Michele Bednarzyk, DNP, FNP, BC, Carol Ledbetter, PhD, FNP, BC, FAAN, and Li Loriz, PhD, GNP, BC, University of North Florida</i>
<b>SB-II: Psychiatric-Mental Health Topics</b>	<b>SBIRT Update: Teaching Resources and Applications for Colleges, Emergency Departments and Primary Care</b> <i>Susie Adams, PhD, RN, PMHNP, FAANP, Vanderbilt University and Diane Snow, PhD, APRN, BC, CARN, PMHNP, University of Texas at Arlington</i>	<b>Tobacco Control and Mental Illness: Breaking Barriers through NP Education, Practice and Research</b> <i>Janie Heath, PhD, APRN-BC, FAAN, and Jack Amole, DNP, APRN-BC, Medical College of Georgia</i>	<b>Integrating Geropsychiatric Nursing in Nurse Practitioner Education</b> <i>Lois K. Evans, PhD, RN, FAAN, University of Pennsylvania, Philadelphia, PA</i>

<b>SB-III : Technology Topics</b>	<b>The Podcast: One Method of Achieving Transformational Learning in Nurse Practitioner Education</b> <i>Geraldine Marrocco, ED.D, APRN, ANP-BC, Yale University; Meredith Wallace, PhD, APRN, Fairfield University; and Leslie J. Neal-Boylan, PhD, CRRN, APRN-BC, Yale University</i>	<b>Freeware and Shareware: Controlling Expenses</b> <i>Angela Golden, RN, FNP, DNP, Northern Arizona University</i>	<b>Exploring the Wonderful World of Wikis</b> <i>Debbie Ciesielka, DEd, ANP-BC, and Lorraine M. Reiser, Phd, CRNP, Clarion University</i>
<b>SB-IV: Armchair Discussion</b>	<b>Transitioning to the new Model for Regulation of APRNs: Focus on the Adult- Gerontology Nurse Practitioner</b> <i>Carolyn Auerhahn, EdD, ANP, GNP-BC, FAANP, New York University; Joan Stanley, PhD, CRNP, FAAN, American Association of Colleges of Nursing; M. Katherine Crabtree, DNSc., FAAN, ANP, BC, Oregon Health &amp; Sciences University; and Mathy Mezey, EdD, RN, FAAN, Hartford Institute for Geriatric Nursing at New York University</i>		
	<b>Beyond Borders: Practice, Education &amp; Research</b> <i>Organizer: Patricia Biller Krauskopf, PhD, RN, CFNP</i>  <b>Practice Characteristics and Educational Programs for Advanced Practice Nursing: Findings from an International Survey</b> <i>Joyce Pulcini, PhD, RN, PNP-BC, FAAN, FAANP, Boston College, and Monika Jelic, MSN, CPNP, MPH, Temple University</i>	<b>Nurse Practitioner Education Has Begun in Japan: The Status and Issues (including a Brief Review of the International Readiness Tool)</b> <i>Tomoko Kusama, Ph, D., RN, Oita University of Nursing and Health Sciences; Sachiko Claus, PhD, RN, FNP-BC, Saginaw Valley State University; and Patricia Biller Krauskopf, PhD, RN, FNP-BC, Shenandoah University</i>	<b>Exemplars in International Research Collaboration: Stories from the Field</b> <i>Gene Harkless, DNSc, APRN, FNP, C, University of New Hampshire; Lorna L. Schumann, PhD, Washington State University; and Mary Lou de Leon Siantz, PhD, RN, FAAN, University of Pennsylvania</i>
<b>SB-VI: Workshop</b>	<b>The Heart of Nurse Practitioner Practice: An Integrated Approach to Advanced Health Assessment Education</b> <i>Diane C. Seibert, BSN, MSN, PhD, WHCNP, ANP, FAANP, Diane L. Padden, PhD, CRNP, Richard M. Prior, USA, MSN, FNP-BC, Pamela W. Slaven-Lee, DNP, Heather L. Johnson, Maj, USAF, MSN, FNP-BC, Pamela Herbig, NC, USN, PMH-NPICNS, Uniformed Health Services University</i>		

**Saturday, April 17 | SC-I to SC-VI | 3:15 pm-4:30 pm**

<b>SC-I: DNP Topics</b>	<b>Clinical Experiences for Doctor of Nursing Practice Students- A Survey of Post-Master's Programs</b> <i>Andrea Wolf, DNP, CRNP, York College of Pennsylvania; and Geri M. Budd, PhD, CRNP, Widener University</i>	<b>Practice Doctorate Capstone Projects 2005-2009: One Program's Experience</b> <i>Sharon E. Lock, PhD, ARNP and Patricia B. Howard, PhD, RN, University of Kentucky</i>	<b>Implementing and Evaluating Shared Medical Appointments for the Uninsured Patient with Diabetes and Hypertension: A DNP Capstone Project</b> <i>Kathleen M. Dickman, MSN, FNP-BC, George Mason University</i>
<b>SC-II: Assessment Topics</b>	<b>Patients as Teachers: Getting to the Heart of the Matter—Content, Concepts, and Interaction All in One Brief Classroom Session</b> <i>Jill Terrien, PhD, APRN, BC and Janet Hale, PhD, RN, FNP, University of Massachusetts Worcester, Worcester, MA</i>	<b>Facilitation of Diagnosis and Problem Development in The Nurse Practitioner Student Integrating an Assessment Framework With Case Study Approach</b> <i>Sharon E. Bryant, ACNP-BC and Joan King, PhD, ANP-C, ACNP-C, Vanderbilt University</i>	<b>Best Practices for Clinical Evaluations</b> <i>Patti Brandt, PhD, ARNP, and Susan B. Flagler, DNS, RN, WHNP-BC, University of Washington</i>
<b>SC-III: Faculty Topics</b>	<b>Faculty Practice: The Kaleidoscope Payoff</b> <i>Janyce Cagan Agruss, PhD, APN/CNP, Rush University</i>	<b>Welcoming Master's Prepared NP Preceptors into DNP Programs</b> <i>Marie Napolitano, PhD, RN, FNP, University of Portland</i>	<b>The Faculty Role in Preparing NPs for the Reality of Their First Year of Practice</b> <i>Nadine M. Aktan, Phd, RN, FNP-BC, William Paterson University</i>
<b>SC-IV: Armchair Discussion</b>	<b>Teaching Students about the Professional, Legal and Regulatory Aspects of Prescribing</b> <i>Louise Kaplan, PhD, ARNP, Washington State University; Tracy Klein, MS, FNP, FAANP, Oregon Board of Nursing; and Carolyn Buppert, JD, CRNP, Law Office of Carolyn Buppert</i>		
<b>SC-V: Symposium</b>	<b>Virtual Learning Environments; The Next Steps</b> <i>Organizer: Mike Walsh, PhD, RN, BA, (Hons), Dip, N, PGCE</i>	<b>The Use of Virtual Simulation in Nurse Practitioner Education</b> <i>Mike Walsh, PhD, RN, BA, (Hons), Dip, N, PGCE, University of Cumbria, Penrith, United Kingdom   <b>Delivering Advanced Health Assessment for Nurse Practitioners</b>  <i>Eric Staples, PhD, McMaster University, Canada</i> </i>	<b>Augmenting Large Class Size Distributed Learning With Technology to Enhance Access for Students</b> <i>Mary van Soeren, PhD, Canadian Health Care Innovations</i>
<b>SC-VI: Workshop</b>	<b>ENA's Nurse Practitioner Delphi Study: Competencies for Practice in Emergency Care</b> <i>Karen Sue Hoyt, PhD, RN, FNP-BC, CEN, FAEN, FAANP, St. Mary Medical Center Long Beach; Elda G. Ramirez, PhD, RN, FNP-BC, FAANP, University of Texas Health Science Center Houston; Elizabeth A. Coyne, RN, MSN, CRNP, CEN, Thomas Jefferson University; and Amy Smith Peard, RN, MSN, ENP, CNS, CEN Sentara Leigh Hospital Virginia Beach</i>		

# Poster Presentations



## Poster Set A—Thursday

### Advanced Practice Nurse Genomic Education: Perceived risk versus actual risk of heart disease based on Family History

Deborah W. Smith, DNP, ARNP, Gonzaga University; and Mary T. Quinn Griffin, PhD, Case Western Reserve University

### Co-Occurring Binge Eating and Binge Drinking in College Women

Susan Kelly-Weeder, PhD, Boston College

### A Cultural Immersion Experience for NP Students: Journey to a Reframed Professional Praxis

Bonnie Nesbitt, PhD, ANP-BC, Dorie V. Beres, PhD, ANP-BC and Julie V. Clements, MSN, AIFNP-BC, Viterbo University

### The Development of An Innovative Accelerated Masters Program to prepare APRNs

Susan Roberts, DNSc, ANP, FAAN, Northeastern University

### Didactic Instruction and Simulation: A Team Effort Utilizing Graduate Students as Instructors in an Undergraduate Simulation

Cheryl Giefer, PhD, ARNP-CS, Jennifer Harris, MSN, ARNP, Tamara Simon, MSN, ARNP, Mary Carol Pomatto, EdD, ARNP, Sandra R. McChristy, MSN, FNP, Annette D. VanAnne, MSN, ARNP-C, CNM and Michele L. Hart, MS, RN, Pittsburg State University

### Evaluating the Use of Standardized Patients in Genetics Education for Nurse Practitioner Students

Kathryn K. Ellis, MSN, APRN-BC, FNP, ANP, The George Washington University

### Exploring Differences in Nurse Practitioner Student Learning Outcomes Based on Degree of Faculty-to-Student Interaction

Cathlin Poronsky, MS, RN, FNP-BC, Saint Xavier University

### HIV Advanced Practice Nurse Education Program (APNE II): Educating NP students to provide HIV/AIDS Primary Care

Suzan Stringari-Murray, RN, MS, ANP-BC, ACRN, AAHIVM, Carol Dawson-Rose, RN, PhD, CNS, Carmen Portillo,

RN, PhD, FAAN, and Barbara Newlin, RN, MS, ANP, University of California San Francisco

### An Innovative Way to Teach NP Students about Health Literacy

Michele E. Acker, MN, ARNP and Susan B. Flagler, DNS, RN, WHNP-BC, University of Washington School of Nursing

### Integrating Simulation into Advanced Practice Education: Weighing the Costs and Benefits

Josie (JoAnne) Weiss, PhD, FNP-BC, PNP, BC, and Susan Garnett, MSN, FNP-BC, Florida Atlantic University

### Integration of Computer-Assisted Case Simulation in Nurse Practitioner Education

Cynthia Bashaw, APRN-BC, FNP and Karen Crowley, DNP, (c), Regis College

### Integration of Motivational Interviewing into Nurse Practitioner Education: Successes and Challenges

Gayle P. Olsen, MS, CNP, Mica Valen, DNP, RN, CNP, Lisa Schnepfer, PhD, RN, CNP, and Ann C. F. Olson, PhD, CNP, FAANP, Winona State University – Rochester

### Opening Doors: The Practice Degree That Changes Practice

Marie-Annette Brown, PhD, ARNP, FAAN, University of Washington; and Louise Kaplan, PhD, ARNP, Washington State University

### Strategies to Document Overlapping Competencies in Dual NP Programs

Nancy Ann O'Connor, PhD., ANP-, BC, Debbie Dunn, EdD(c), GNP-BC and Betty A. Dornbrook, MSN, APRN, BC, Madonna University

### Translating Preterm Birth Research into Practice: Caring for Socio-Economically Disadvantaged Urban Pregnant Women

Joan Rosen Bloch, PhD, CRNP, Drexel University

### Utilization of a Web Based Nurse Practitioner Preceptor Tracking System in Advanced Practice Nursing Education

Karen Crowley, DNP(c) and Cynthia Bashaw, APRN-BC, FNP, Regis College

### A Web-Based Project to Increase Political Self-efficacy

Billie J. Madler, MSN, RN, FNP-BC, University of Mary

### Wednesday Webinars

Annette Carley, RN, MS, NNP-BC, PNP-BC, and Angel K. Chen, RN, MSN, CPNP, University of California San Francisco

## Poster Set B—Friday

### Academic Dishonesty in Graduate Nursing Education: Student Issues of Plagiarism and Honor Code Violations

Mary R. Nichols, PhD, APRN, FNP-BC, Harriet E. Chappell, PhD, FNP-BC, and Julie Marfell, DNP, BC, FNP, Frontier School of Midwifery and Family Nursing

### Advancing in Academic Leadership: The Career Coach

Jacqueline Rhoads, PhD, ACNP-BC, ANP-C, University of Texas Medical Branch

### Another Look at Teaching Advanced Health Promotion

Polly A. Hulme, PhD, APRN-NP, University of Nebraska Medical Center Application of a Standardized Model for Creating Nurse Practitioner Students' Clinical Rotations  
Scharalda G. Jeanfreau, DNS, FNP-BC, Louisiana State University

### Compassion Fatigue in Family Nurse Practitioners

Mary B. Neiheisel, BSN, MSN, EDD, APRN-FNP, CNS, FAANP, University of Louisiana at Lafayette

### Competency-based training to create the 21st century mental health workforce

Kathleen R. Delaney, PhD and Linnea Carlson-Sabelli, PhD, Rush University

### Death by Discussion Board: Meaningful Strategies to Incorporate Discussion Board in Web-Based Courses

Nancy Kertz, MS, CNP and Tracy Baum, MS, CNP, South Dakota State University

### The Development of an Evidence-Based Project Series: A Non-Thesis Option for Nurse Practitioner Students

Karen J. Polvado, RN, FNP, DNP, Midwestern State University  
DNP Practice Hours: What does it all mean?

Gary R. Laustsen, PhD, FNP-BC, Oregon Health & Science University

### The Effect of Modeling on Student Nurse Practitioners' Performance in OSCE

Patricia Keane, PhD., RN, MSN, CNP and Alicia Ribar, MS, RN, Otterbein College

### Embedding Learning Objects in the Nurse Practitioner Curriculum: Enhancing Competency- Based Education

Laurie Kennedy-Malone, PhD, GNP-BC, FAANP, and Ellen Jones, ND, APRN-BC, University of North Carolina Greensboro

### Expert to Novice: Journey to Advanced Nursing Practice

Kathleen T. Ogle, PhD., RN, FNP-BC, Towson University

Fellows of the American Academy of Nurse Practitioners

Mary Jo Goolsby, EdD, MSN, NP-C, FAANP, American Academy of Nurse Practitioners; and Judith Berg, PhD, RN, WHNP, FAAN, FAANP, University of Arizona

### Foreign Physician to Nurse Practitioner: Strategies for Success

Genie E. Dorman, PhD, APRN, FNP-BC and David N. Bennett, PhD, RN, Kennesaw State University

### A Global Health Experience: Women's Health in Peru

Sandra Turner, EdD, APRN, BC, Medical College of Georgia

### Have You Been Skyped Yet?

Gretchen Schumacher, PhD, GNP-BC, FNP, NP-C and Maureen Ryan, EdD-C, MSN, FNP, Grand Valley State University

### Interprofessional Education: Developing Cultural Awareness Using a Workshop Model

Mary Powell, PhD, CRNP, Theresa Pluth Yeo, PhD, MPH, CRNP, Andrew C. Storer, DNP, CRNP, Sharon R. Rainer, MSN, CRNP, Kathy Gray, MSN, CRNP, and Donna Williams, MD, Thomas Jefferson University

### Know Your Family History-It May Save Your Child's Life

Marybeth Heyden, RN, MS, CPNP-AC/PC, and Arleen Steckel, PhD, RN, CPNP, Stony Brook University

**Knowledge and Management of Community-Associated Methicillin-Resistant Staphylococcus Aureus (CA-MRSA) by Nurse Practitioners**  
Janis R. Guilbeau, DNP(C), MSN, APRN-FNP, University of Louisiana at Lafayette; and Pamela N. Fordham, DSN, University of Alabama at Birmingham

**Mastering a Differential Diagnosis**  
Rosanne Pruitt, PhD, RN, FNP, BC, and Stephanie Davis, PhD, RN, FNP, BC, Clemson University

**NP Students Crossing the Quality Chasm: Put Evidence Into Practice Project**

Joanne Singleton, PhD, RN, FNP-BC, FNAP and Lucille Ferrara, EdD, MBA, FNP-BC, Pace University

**The Nurse-Midwifery Initiative: Creating Access to Nurse-Midwifery Education Through Collaborative Arrangements between Universities**

Juliana van Olphen Fehr, CNM, PhD, FACNM, Shenandoah University

**Nurse Practitioner Student Experiences of Participating in an International Clinical Rotation**

Mikki Meadows-Oliver, PhD, RN, Yale University

### Quality Improvement Measures for Type 2 Diabetic Patients in Family Practice, Utilizing Electronic Medical Records

Kathleen C. Leoffler, RN, MSN, CFNP, The George Washington University

### A Statewide Collaborative for Quality NP Education

Diane Whitaker Ebbert, PhD, APRN, FNP-BC and Moya C. Peterson, RN, PhD, APRN-BC, University of Kansas Medical Center

### Teaching Strategies using Web-Based Polling for a Variety of Nurse Practitioner Specialization Courses

Karen Pawelek, MS, CNP and Nicole Gibson, MS, CNP, South Dakota State University

### Using Simulation to Build a Safe and Evidence-Based Practice

Carol Kelley, PhD, CNP and Chris Winkelman, PhD, CNP, Case Western Reserve University

### VoiceThread: Interesting, Interactive, Inexpensive and Easy

Debra J. Barksdale, PhD, FNP-BC, CNE, FAANP, The University of North Carolina at Chapel Hill

### Weight Management Practices of Nurse Practitioners in Primary Care

Mary Hope Gibson, PhD, MSN, BC, FNP, Dawn Howell, FNP, student Radford University

### Whose Talking and Who's Not: Why Health Care Providers Must Discuss Adolescent Sexuality

Deborah M. Wisniewski, PhD, ARNP, Oklahoma University

### Women with Disabilities - Getting it into the Curriculum

Elizabeth Blunt, PhD, RN, APRN-BC, Villanova University

## Poster Set C—Saturday

### Advanced Diabetes Management Curriculum for Nurse Practitioner Students

Katherine Pereira, RN, MSN, FNP, and Susan Schneider, PhD, RN, AOCN, FAAN, Duke University

### Advanced Practice Nursing Students: Clinical Self Assessment Using Technology

Patricia Biller Krauskopf, PhD, RN, FNP-BC and Juliana van Olphen Fehr, CNM, PhD, FACNM, Shenandoah University

### The Case for Community: Online Case Studies and Community Building

Kathy Wheeler, PhD, CFNP, ARNP, University of Kentucky

### Common Content Teaching: Maximizing Faculty Strengths & Educational Efficiency

Ellen R. Long-Middleton, PhD, RN, FNP, Elissa C. Ladd, PhD, RN, FNP, MGH, and Patricia Reidy, DNP, APRN-BC, FNP, MGH Institute of Health Professions

### Core Competencies in Unintended Pregnancy Prevention and Management

Joyce Capiello, MS, FNP, PhD(c), Abortion Access Project, Cambridge, MA; Diana Taylor, RNP, PhD, FAAN and Judith Berg, WHNP-BC, PhD, FAANP, FAAN, Advancing New Standards in Reproductive Health Program (ANSIRH), UCSF

### Creating an Integrated Approach to Promoting Cultural Competencies in an FNP Curriculum

Lorrie J. Dawson, PhD, ARNP, Louise Kaplan, PhD, ARNP, and Melody Rasmor, MS, ARNP, Washington State University

### Development and Implementation of an In-house eportfolio for NP students

Gloria L. Joachim, NP(F), FNP-BC, MSN, Brian Leung, BS, Barbara AJ Boyle, RN, MSN, Sharon R. Thomson, RN, BSc, WHNP-BC, Fairleth P. McCuaig, NP(F), FNP-BC, MSN, Mary Lou Jennings, RN, MSN, ANP, PNP, Daniel J. Helmer, BSc., and Farzad Alex Etesami, BS, MA, PMP, University of British Columbia

### Dimensions of the NP Kaleidoscope: Education, Practice, Research, & Systems Change

Maureen Ryan, EdD-C, MSN, FNP, Gretchen Schumacher, PhD, GNP-BC, FNP, NP-C, and Yvette Petti, PhD, APRN-BC, Grand Valley State University

### Does the Use of Intermediate-Fidelity Patient Simulation Lead to Increased Student Confidence, Knowledge and Satisfaction Among Advanced Practice Nursing Students?

Jennifer Tiffen, MS, APN, and Susan Corbridge, PhD, APN, University of Illinois at Chicago; and Patrick Robinson, PhD, RN, Loyola University

### The DNP: Tapping Expertise to Achieve Excellence and Efficiency

Patricia A. Rouen, PhD, FNP-, BC, Janet M. Baiardi, PhD, FNP-, BC, and Michael Dosch, PhD, (c), CRNA, University of Detroit Mercy

### The History-Only Clinical Encounter

Sherry M. Bumpus, MS, FNP, BC, University of Michigan

### How the Internet is Changing Healthcare Relationships: Implications for the Nurse Practitioner-Patient Relationship

Maria Dolce, PhD, RN, NEA-BC, FACHE, New York University

### Implementation of Peer Mentoring in Rural Underserved Appalachia in a Culturally Sensitive Advance Practice Nursing Curriculum

Mary E. Bowen, RN, DNS, JD, FNP-BC, NEA-BC, Christina Nyirati, ANP, RN, PhD, FNP-BC and Denise Ferrell, RN, DNP, (c), Ohio University

### Improving Access to Care in the Rural School System

Leigh Ann Chandler Poole, PhD, CRNP, FNP-BC, and Jill L. Cunningham, DNP, FNP-BC, Samford University

### Incorporating Centering Pregnancy (TM) into the Curriculum

Amy J. Levi, CNM, PhD, University of California San Francisco

### Increasing Function in Children with Autism by Administering Early Screening and Intervention

Stacy Troxel, MSN, APRN-BC, Arkansas State University

### Integrating Mental Health into Primary Care Education...Without Going CRAZY

Diane O. Tyler, PhD, RN, FNP and Stephanie M. Key, RN, MSN, CPNP-PC, The University of Texas at Austin

### Integrating the Genetics of Psychiatric Disorders into NP Education and Practice

Diane Snow, PhD, APRN, BC, CARN, PMHNP, University of Texas at Arlington; Mary T. Weber, PhD, APRN, PMHNP-BC, University of Colorado Denver; and Susie Adams, PhD, RN, PMHNP, FAANP, Vanderbilt University School of Nursing

### International Collaboration with a Country's First MSN Program

Ellen M. Scarr, RNC, MS, FNP, WHNP, and Jerusalem Makonnen, RN, MSN, FNP, University of California, San Francisco

### Navigating the Transition of NP Education to the DNP degree

Alicia Huckstadt, PhD, ARNP, FNP-BC, GNP-BC, Wichita State University

### Perceived Benefits and Barriers to Physical Activity in Rural Low-Income Women: Implications for Nurse Practitioners in Primary Care

Roberta E. Hoebeke, RN, PhD, FNP-BC, University of Southern Indiana

### The Relationship Between Socioeconomic Status and Chronic Disease: Does it Matter Where Your patient Lives?

Alane B. O'Connor, MS, FNP, Maine Dartmouth Family Medicine Residency

### The Relationship of Motivators and Barriers to Exercise Adherence in Older Adults at an Assisted Living Facility

Maureen C. Roller, DNP, ANP-BC, Adelphi University

### "SimClinic Interactive" a Cost Effective "Off the Shelf" use of Computer Simulation in Graduate Nursing Curriculum

Robert Fire, Psy.D., MSN, FNP-C, California, State University

### Smoking and Mentally Ill Older Adults

Marsha Snyder, PhD, PMHCNS, BC, University of Illinois at Chicago

### Students Mentoring Students - A Teaching Approach in the Clinical Setting

Rachel B. Carlton, DNP, MSN, RN, FNP-BC, Felician College

### Sustaining Service Learning Partnerships for Nurse Practitioner Students

Diane Wink, EdD, ARNP, FNP, University of Central Florida

### Using Internet Resources to Implement Electronic Portfolios in a Nurse Practitioner Program

Veronica F. Wilbur, PhD, APRN, FNP-BC, Wilmington University

## Electronic Posters—Friday

### Evaluating Critical Thinking Skills in FNP students with Unfolding, Web-based Cases

Gail C. Johnson, DNP, ARNP, and Susan B. Flagler, DNS, RN, WHNP-BC, University of Washington

### Evaluation of an Interactive Program on Developing the Diagnostic Reasoning Skills of Nurse Practitioner Students

J. Braidwood Costello, MS, MA, BN, RN, FNP-BC, J. Braidwood Costello PC; Apple Blossom Family Practice

### Advanced Practice Nursing: An Economic Development Issue

Lynne M. Dunphy, PhD, University of Rhode Island

Electronic Posters - Saturday

### The Electronic Grading Rubric: Excelerate the Assessment Process

Sally Kennedy, PhD, RN, FNP-C, Medical University of South Carolina

### The Power of Engaging the Brain

Carole Bennett, PhD, APRN, CS, Medical University of South Carolina

### Really Simple Syndication (RSS) feeds to enhance student access to recent research and current healthcare topics (SAT)

Julie Marfell, DNP, BC, FNP, Billie Anne Gebb, MSLS, and Mary R. Nichols, PhD., APRN, FNP-BC, Frontier School of Midwifery and Family Nursing

# NONPF Registration Form

## Please print clearly or type

Name & Credentials: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Institution: \_\_\_\_\_

Tel: \_\_\_\_\_ Fax: \_\_\_\_\_

Email: \_\_\_\_\_

Meeting Registration*	On or Before 3/19	After 3/19	Total
NONPF Member	\$ 360.00	\$ 400.00	\$ _____
Non-Member	\$ 435.00	\$ 470.00	\$ _____
Joining Member (For first time NONPF members)	\$ 410.00	\$ 445.00	\$ _____

Daily rates available through online registration only.

**Preconference Seminars** \$ 80/each x \_\_\_\_\_ (#) \$ \_\_\_\_\_

- Preconference 1: Pharmacology Update
- Preconference 2: Health Policy for NP Educators: A Briefing
- Preconference 3: Building NP Competence in Genomics
- Preconference 4: Billing & Coding Update for NP Education

**Leadership Breakfast** \$100/each x \_\_\_\_\_ (#) \$ \_\_\_\_\_

\* **Group Discount** 5% discount applies for registration of 3 or more people from the same institution. Registrations must be submitted at same time.

## Social Fees

Spouse/Guest Social Badge: (includes access to Thursday reception, Friday lunch, & Saturday Banquet) \_\_\_\_\_ x \$125 \$ \_\_\_\_\_

Saturday Banquet: (1 ticket included in meeting registration fee)

Do you plan to attend the banquet?  Yes  No

Additional \_\_\_\_\_ ticket(s) @ \$60/each for guest \$ \_\_\_\_\_

Friday Walking Tour: \_\_\_\_\_ x \$15 ea. \$ \_\_\_\_\_

Friday, Evening Monuments Tour \_\_\_\_\_ x \$35 ea. \$ \_\_\_\_\_

**Total Registration Amount:** \$ \_\_\_\_\_

## Special Needs

Please specify special needs that we will try to accommodate as best possible:

- Limited mobility
- Wheelchair access
- Gluten Free Diet
- Vegan – No meat, fish, dairy, egg
- Ovo-Lacto Vegetarian – No meat, no fish
- Semi-Vegetarian – No meat

## Meeting Registration Fee

The registration fee covers all plenary and concurrent sessions, exhibits, breakfast on Friday-Sunday, Fri and Sat lunch, the Thursday reception, and one ticket for the Saturday dinner.

## First-time Attendees

Is this the first NONPF conference you will attend?  Yes  No

## Preceptors

Are you primarily a preceptor of NPs rather than faculty member?  Yes  No

If “yes” to either question above, join us for a Newcomers orientation on Thursday, April 15, 4:30 pm.

## Cancellation Policy

NONPF will honor requests for refunds received by March 28. All refunds subject to \$25 fee.

## Direct inquiries to:

202- 289-8044; [choffman@nonpf.org](mailto:choffman@nonpf.org)

## Payment

**Send check and money order payments with registration form to:**

National Organization of Nurse Practitioner Faculties (NONPF)  
900 19th Street, NW, Ste. 200B  
Washington, DC 20006

**For credit card payments (and check payments) REGISTER ONLINE:**

[www.nonpf.org](http://www.nonpf.org) and select “Register for 36th Annual Meeting” option under ACTIVITES section of Web site.



Hirshorn Sculpture Garden